A) Read the text  
(lee el texto)

B) Write the correct heading in each paragraph.  
(Escribe el título correcto en cada párrafo)

a. The music  
b. Reggeaton singers  
c. What is reggaeton?  
d. The history of reggaeton
C) **Answer these questions about the text**

(Responde estas preguntas sobre el texto)
1- What did adults think about rock music in the 1960s?
2- Where was reggaeton first popular?
3- What were the first songs about?
4- When was reggaeton born?
5- When did the bad image of reggaeton change?
6- Where did the first reggaeton artists sing?

D) **Match the words to make sentences about reggaeton.**

(Une las palabras y arma oraciones sobre el reggaetón)

Reggaeton wasn’t popular in the US before Europe.

1. This music wasn’t difficult to understand.
2. The first stars were popular with adults in the 1960s.
3. The words to the songs were born in Puerto Rico and Panama.
4. Rock music was Daddy Yankee and Master Joe.

E) **Read the article again and complete the sentences**

(Lee el artículo nuevamente y complete las oraciones)

Adults **didn't like** rock music in the early days.

1. Young people **listened to** reggaeton music in clubs.
2. The singers **became bands with musical instruments.**
3. Reggaeton music **brought a bad image at the end of the 1990s.**
4. Daddy Yankee and Master Joe **played in** Puerto Rican clubs.
5. Daddy Yankee **went on** a world tour in 2013.

F) **Look up the words you don't know in the dictionary**

(Busca las palabras que no conoces en el diccionario)

G) **Find in the text:**

(Encuentra en el texto)
- Una oración con el verbo “to be” en presente
- Una oración afirmativa en presente simple
- Una oración negativa en presente simple
- Una oración con el verbo “to be” en pasado
- Una oración afirmativa en pasado simple
I) PRESENT SIMPLE OR CONTINUOUS?
COMPLETAR CON LOS VERBOS QUE ESTAN ENTRE PARÉNTESIS, USANDO EL PRESENTE SIMPLE O CONTINUADO

1- My sister always _______ work (leave) at 7.30
2- I never _______ breakfast (have) at school.
3- Tom ________ (play) tennis at this moment.
4- Ana and Sam __________ (listen) to music now.
5- My friends __________ (go) to school in the morning.
6- I __________ (do) an English activity at the moment.
7- My mother _________ (have) lunch at work on Mondays and Thursdays.
8- Look! The dog __________ (eat) my homework!

II) VOCABULARY.
AGRUPA LAS PALABRAS EN CUADRO.
mom, tall, park, at the moment, every day, short, happy, club, theatre, daughter, at night, cinema, small, now, brother, son, big, wife, on Mondays, club, sister.

<table>
<thead>
<tr>
<th>PLACES (lugares)</th>
<th>FAMILY MEMBERS</th>
<th>TIME EXPRESSIONS (Expresiones de tiempo)</th>
<th>ADJECTIVES (Adjetivos)</th>
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III) GENERAL QUESTIONS... RESPONDER

1. Where do you live?
2. What time do you get up?
3. How old were you in 2008?
4. What did you do yesterday afternoon?
5. Did you play tennis last week?
6. Do you like listening to music?
7. When do you have English classes?
8. How old are you?
9. Was your friend at school yesterday?
10. What’s your favourite film o tv series?

IMPORTANT!
Las profes de ingles de 3° año somos Florencia Boveris(3°A) y Jorgelina Neiret(3°B). Si tienes alguna duda o no entiendes alguna actividad, comunícate con nosotras a través del mail: florencia_boveris@hotmail.com jolyneiret@gmail.com