A) Read the text
(Lee el texto)

Theft on the Rise

It's a cyclist's worst nightmare – you lock your bike and leave it, but when you come back, it's gone!

Urban cycling in the US is increasing everywhere, but bike crime is, too. In New York City last year, thieves stole about 60,000 bikes! Most people don't report bike thefts because the police rarely do anything. They're very busy with more serious crimes like murder and robberies. Stealing bikes is easy, as film-makers Casey and Van Neistat discovered. They made a film that showed it was too easy to steal a bike in New York City. In the film, Casey stole his own bike in various situations and the police only stopped him once!

We interviewed two victims of bike theft. Were they being careful when their bikes were stolen?

Steve was cycling alone on a backstreet at night when he saw two boys. They were laughing and talking while they were walking towards me. They weren't doing anything threatening. Then, while I was cycling past, one of the boys pushed me and I fell off my bike. While I was getting up, the other boy hit me. Then they took my bike and ran away. I reported it to the police, but they never found my bike.'

Eva was cycling with a friend. 'We left our bikes outside a supermarket while we did some shopping. I didn't lock my bike because I was only in the supermarket for a few minutes. While I was waiting to pay, I looked outside. I saw a guy standing near my bike, but he wasn't doing anything suspicious. When I got outside, he was riding away on my bike! I ran after him, but he disappeared. I reported it to the police, but nothing happened.'

B) Answer these questions about the text
(Responde estas preguntas sobre el texto)
1- How many bikes did thieves steal in New York City last year?
2- Why don't most people report bike thefts?
3- Where was Steve when the boys stole his bike?
4- What happened when the first boy pushed Steve?
5- Why didn't Eva lock her bike?
6- What happened after Eva reported the theft?
C) Complete the sentences from the text. Then put them in the correct order to tell Steve and Eva’s stories.

(Completa las oraciones con el texto. Luego ordena las oraciones para contar la historia de Steve y la de Eva)

They ______________ towards me, and they ______________ and ______________.

I _______________ on a backstreet when I ______________ two boys.

They ______________ anything threatening.

Then they ______________ my bike and ______________ away.

While I ______________ up, the other boy ______________ me.

While I ______________ past them, one boy ______________ me and I ______________ off my bike.

Eva’s story

We ______________ our bikes outside a supermarket while we ______________.

While I ______________ to pay, I ______________ outside.

I ______________ with my friend Jane.

I ______________ a guy standing near my bike, but he ______________ anything suspicious.

When I ______________ outside, the guy ______________ away on my bike!

D) Were you doing these activities at these times yesterdays? Make sentences

¿Estabas haciendo estas actividades a estas horas ayer? Escribe oraciones sobre vos

7 a.m. having breakfast 3 p.m. going home
7.30 a.m. traveling to school 5 p.m. doing my homework
10 a.m. having a science lesson 7 p.m. watching TV
1 p.m. having lunch 11 p.m. sleeping

I was / wasn’t having breakfast at 7 a.m. yesterday.

F) Look up the words you don’t know in the dictionary

(Busca las palabras que no conoces en el diccionario)

G) Find in the text:

(Encuentra en el texto)

- Una oración afirmativa y una negativa en presente simple
- Una oración afirmativa y una negativa en pasado simple
- Dos oraciones que tenga una parte en pasado simple y otra en pasado continuo

IMPORTANT!

Mi nombre es Florencia Boveris y soy tu profe de Ingles. Si tenes alguna duda o no entiendes alguna actividad, comunícate conmigo a través de mi mail: florencia_boveris@hotmail.com